

The Principles and Ways of Constructing the Rule of Law in College Student Education Management

Liu Weimin

Hubei University of Police, Wuhan, 430034, China

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Abstract: In order to manage universities efficiently, it is inseparable from the construction of the rule of law. By discussing the necessity of the construction of rule of law in colleges and universities and the existing problems, the author points out that the rule of law in colleges and universities must be student-oriented, and it is necessary to cultivate their all-round development as the starting point of the rule of law. Supplemented by punishment, it is necessary to accept the supervision of the masses and ultimately make the rule of law effective in colleges and universities.

1. Introduction

College students enter the university after studying in high school. Their thoughts and mentality are extremely relaxed. The management of college students is a particularly complicated and arduous task. It involves students studying at school and future employment. There are various relationships within the school, as well as students' family, social and collective relationships. The legalization of student management can effectively restrict students' various bad habits in school, and gradually change the school management students from compulsory to rule of law [1]. An important part of the national rule of law popularization can effectively protect the legitimate rights and interests of students and invade the campus environment. Therefore, the rule of law in the education management of college students is an urgent problem that colleges and universities need to solve. This paper mainly combines the problems existing in the current rule of law management of college students, analyzes and formulates the principle of rule of law construction and points out the corresponding path, hoping to help the rule of law in college education [2].

2. The Necessity of Constructing the Legalization of Education Management for College Students

2.1. Fully implement the requirements of governing the country according to law, and provide orderly management for colleges and universities.

Student education management is the central task of colleges and universities. As an important part of society, colleges and universities should to implement the requirements of ruling the country according to law is to vigorously promote school-running according to law, to govern schools according to law, and to rule education according to law, and to speed up the improvement of the modern university system. This is an inevitable requirement for the full implementation of the strategy of governing the country according to law and the modernization of the national governance system and governance capacity.

There are various professions in colleges and universities, and the corresponding talents and ideas are different. How to effectively integrate them into the entire campus environment is particularly important. Order is the premise of the formulation of various rules and regulations in colleges and universities. In the strict sense, law is an order. It is an order of colleges and universities to maintain consistency, compliance and certainty in the behaviors and activities of various colleges and universities [3]. The most collective place in colleges and universities, if everyone does not obey the order, then there will be a mess in school management, and students who are more thoughtful and orderly will be brought into disorderly behavior. The rule of law in

colleges and universities can standardize the behavior of all students, and the rigid and chaotic order in management becomes unified. The management system of colleges and universities can be formalized, and there are many benefits to the cultivation of students' personality. The rule of law in colleges and universities can solve the problem of conflicts and interests distribution in colleges and universities in an orderly manner. Students will not easily make mistakes in the face of legalization, restrain their own behaviors, and set a good example for others. Maximize the academic freedom of students and reflect the essence of school education. Therefore, the rule of law in colleges and universities fundamentally solves the disorderly management before, which makes the behavior of college students become orderly and promotes the democratization and scientific management of colleges and universities.

2.2. Promote the free development of college students under the protection of law

The traditional university rule of law management is for the normal teaching management of the school. There are few requirements for the students' rights and interests. With the acceleration of the construction process of the rule of law, the concept of the rule of law for parents and college students is constantly increasing. Therefore, it is an inevitable trend of the current development of college students' education management to construct the education management mode of college students based on the rule of law and methods, and promote the free development of college students under the protection of law. At present, the state is actively promoting the professionalization and legalization of college students' education management. The essence of this is to further standardize the education management of college students under the protection of the law, and more to adopt the concept and method of "rule of law" to solve the problem of students' education management practice. The situation and problems represent the future development trend of college students' education management.

The value of law is the value of law to human beings. The rule of law in colleges and universities is conducive to the creation of a space of "people-oriented, advocating freedom", which enables people's individual freedom, human subjective consciousness and subjective ability to be fully and long-term development. The rule of law is also an effective way to guarantee the free development of people and the implementation of rights and interests. The university management law creates a democratic, free, equal, and rights-protected atmosphere for teachers and students through legalized management practices, so that they can fully enjoy their legitimate rights and interests. The right to act stimulates their subjective consciousness, rights awareness and sense of responsibility, and enhances their ability to self-discipline, self-regulation and self-improvement, and will play an effective role in promoting their free development and protection of their rights and interests.

3. The Problems of the Rule of Law in the Education Management of College Students

With the continuous promotion and implementation of the country's "ruling the country according to law" policy, the concept of legal education has been continuously studied, and the educational concepts of "governing students according to law", "student-oriented" and administration by law have gradually been applied to the actual student management. Make the management of higher education more standardized and ruled by law. China's colleges and universities have made great progress in the management of schools according to law, and at the same time they have accumulated some experience and unique working ideas. However, there are still many contradictions and problems in the objective practice of promoting the rule of law.

1) The construction of rules and regulations in colleges and universities is relatively backward, and the student management legislation is not perfect.

The relationship between the state's laws and regulations and the school's school rules is the relationship between the "upper law" and the "lower law." In the general sense, the provisions of the "lower law" cannot deviate from the "upper law." Taking "ruling by law" as the basic premise, the formulation of school rules and regulations should be based on the actual conditions of the school on the basis of the laws and regulations of the country. However, many colleges and universities do not understand or even understand the reference institutions and procedures for formulating school

rules and regulations in the process of formulating school rules and regulations. Therefore, many management regulations within the university have contradicted or even no laws.

Some of the internal management systems of students developed in some colleges and universities, especially when it comes to certain basic rights and obligations of students often impose additional provisions on their obligations, but restrict their rights. For example, some colleges and universities prohibit students from installing sockets, burning electric stoves and other electrical appliances; setting penalties for fines and confiscation of mobile phones; these are in conflict with national education laws, regulations and rules. When these problems arise, the school considers students "safe" and prohibits students from engaging in all activities with potential safety hazards. However, the school does not or rarely think about the causes of these problems. The best solution to the problem is to "clear the problem". Instead of "blocking", if the school has always forced some rules and regulations that do not meet the requirements of the state, if a dispute or even a lawsuit occurs, it will inevitably cause the school to fall into a passive situation and bear the risk of losing the lawsuit, resulting in bad social impact and serious economic losses.

2) The legalization process of college student management is not standardized

The lack of standardization of the legalization procedures in the management of college students is also a key issue in the management of college students. Ensuring the legitimacy and high efficiency of management behavior is the practical need of "ruling the school according to law", avoiding the disorder, contingency and randomness of management operations, and plays an important role in safeguarding the legitimate rights and interests of students. If the procedures are not standardized, it is difficult for students' substantive rights to be guaranteed by law, nor can they achieve fairness and justice effectively. At the same time, it is difficult to guarantee the correct implementation of later decisions and the effective handling of problems afterwards. At present, in colleges and universities, the phenomenon of procedural anomie on the issue of reward and punishment is more serious. The main performances are as follows: 1 The content or standard of rewards and punishments are not explained or announced in advance, and students do not know enough about the actual situation. Therefore, at the beginning of the new school, many schools have concentrated on pre-school education activities, publicity activities on school discipline, school regulations and student standards. However, due to the relatively simple method of publicity and education, many students are not cleared or Understand, and therefore did not achieve the desired publicity effect. 2 The review process of the student award application process is very serious. Many forms of reward application are generally filled out according to the template of the department, and then approved at the first level and level, and stamped layer by layer. For example, the selection of national, provincial and municipal scholarships for many college students is ranked according to the scores of the comprehensive assessment, and the activities are approved by the class, department and school. Classes are more clear and understandable to students, but the staff of the school and department departments mostly lacks understanding of the students they are reviewing. Therefore, in many cases, it is not possible to conduct a comprehensive review. Therefore, some individuals have "black-box" operations, resulting in Scholarships and the "three students", "excellent graduates" and other series of honors selection process and the credibility and fairness of the results are greatly reduced. If students appear to reflect such unfair events to the university leadership, it will not be conducive to the development of a harmonious and stable order in colleges and universities.

4. The Principle of Building a Rule of Law for College Students

4.1. Starting from the overall development of students

Cultivating students' orderly study and life during school is the starting point of the rule of law in colleges and universities. All activities of colleges and universities are carried out around students. Therefore, schools should be student-oriented when formulating rules and regulations, and safeguard the students' reasonable rights and interests in school, serving and promoting the overall development of students as the starting point of the rule of law.

4.2. Based on law

When carrying out various activities, schools must have laws to follow, and must ensure the safety of students. The rules and regulations formulated by universities must be within the legal framework of the state, and cannot leap out of national laws. At the time, national laws should be used as a reference, and there should be no conflicting behavior.

4.3. Focusing on education and punishment

The rules and regulations of colleges and universities are formulated for the development of students. Punishing students is only an indirect method, not the ultimate goal. Punishment is to better enable students to learn and live, thus taking the initiative in employment. Students should still focus on education when small mistakes occur. Before the punishment, students should conduct effective and comprehensive education, psychologically guide students, and provide valuable suggestions for their future growth.

5. The Path of Legalization of Student Management in Colleges and Universities

5.1. Really applying the school's rules and regulations to students.

It is the most effective way to realize the education management of colleges and universities by formulating scientific and effective legal rules and regulations to restrain students' various behaviors. The state should attach importance to the rule of law construction in colleges and universities, and enact some rules and regulations that are clear to the students and help students improve their overall quality. This can effectively reflect the effective implementation of the country's legal spirit in colleges and universities. The school's rules and regulations should cover all aspects of student education management. Students' daily behaviors must be legally compliant. Rules and regulations must be effectively linked to the country's rule of law system. It is far-sighted. It must conform to the management of the current colleges and universities, and it must conform to the development of the times. The rules and regulations must have certain operability. In line with the actual conditions of the school, it can effectively solve the outstanding problems faced by the school.

5.2. Improving the concept of rule of law for college teachers

The traditional Chinese culture is deeply rooted, and the teachers in the school have a high mentality in the upper management. College teachers should lower their postures. The construction of the rule of law requires the joint efforts of teachers and students. Both must bear corresponding responsibilities and obligations. Colleges and universities should practically carry out the propaganda and training of the teachers in the rule of law, systematically study the college education law. Basic legal knowledge such as the Civil Procedure Law, the concept of legislation in the minds of teachers, student-oriented, paying attention to the various powers of students, and effectively improving the overall advancement of the rule of law in colleges and universities.

5.3. Implementing the supervision

Colleges and universities should display the contents of the rule of law in an open and fair manner, effectively protect the legitimate rights and interests of students, and make the rule of law work efficiently. It must accept the supervision of parents and the masses so that everyone knows the content of the rule of law. Colleges and universities should formulate a set of perfect rule of law work procedures, implement each small task in the process, and communicate with students in some important matters concerning the future employment and life development of students, to get the majority of people. Agree can be implemented. In the specific implementation process, it is also necessary to make it public, to ensure the truth of the process, to avoid fraud, and to improve the effectiveness of the rule of law, so as to maximize the protection of students' interests.

6. Conclusion

The construction of the rule of law in colleges and universities is for the better development of students. Therefore, the rule of law in colleges and universities must take the protection of students' legitimate rights and interests as the core, formulate practical rules and regulations, and regulate various procedures for the rule of law in colleges and universities. In the specific implementation path, the rules and regulations of colleges and universities must be within the framework of national laws. It is necessary to improve the concept of the rule of law of teachers. In the implementation of the rule of law, it is necessary to accept the supervision of the masses and the society so that students can develop healthily and sustainably.

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